

Northside Elementary

840 N. Annafrel Street
Rock Hill, South Carolina 29730

Grades	K-5 Elementary School	
Enrollment	448 Students	
Principal	Linda C. Crute	803-981-1570
Superintendent	Dr. Randy Bridges	803-981-1000
Board Chair	Bob Norwood	803-981-1000

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	6	55	44	4

IMPROVEMENT RATING

AVERAGE

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

ADEQUATE YEARLY PROGRESS

YES

This school met 17 out of 17 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Good	Below Average	Yes
2004	Average	Unsatisfactory	Yes
2005	Average	Unsatisfactory	Yes
2006	Average	Average	Yes

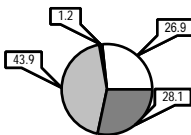
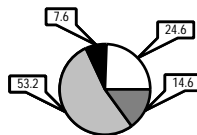
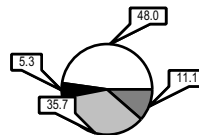
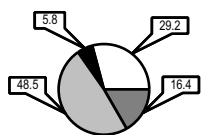
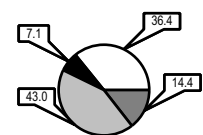
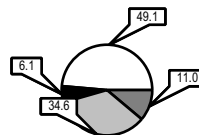
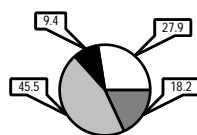
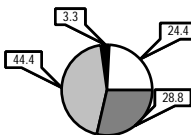
DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

94.3%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	197	99.0	25.9	44.1	28.8	1.2	41.2	Yes	Yes
Gender									
Male	110	99.1	34.4	39.8	24.7	1.1	36.6	N/A	N/A
Female	87	98.9	15.6	49.4	33.8	1.3	46.8	N/A	N/A
Racial/Ethnic Group									
White	93	100.0	19.0	47.6	31.0	2.4	46.4	Yes	Yes
African American	78	98.7	30.3	42.4	27.3	0.0	36.4	Yes	Yes
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	24	95.8	38.9	38.9	22.2	0.0	33.3	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	163	99.4	20.6	46.8	31.2	1.4	45.4	N/A	N/A
Disabled	34	97.1	51.7	31.0	17.2	0.0	20.7	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	197	99.0	25.9	44.1	28.8	1.2	41.2	N/A	N/A
English Proficiency									
Limited English Proficient	20	95.0	46.7	33.3	20.0	0.0	26.7	I/S	I/S
Non-Limited English Proficient	177	99.4	23.9	45.2	29.7	1.3	42.6	N/A	N/A
Socio-Economic Status									
Subsidized meals	144	99.3	30.2	43.7	26.2	0.0	35.7	Yes	Yes
Full-pay meals	52	100.0	13.6	45.5	36.4	4.5	56.8	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	197	99.0	23.5	54.1	14.7	7.6	36.5	Yes	Yes
Gender									
Male	110	99.1	25.8	51.6	12.9	9.7	37.6	N/A	N/A
Female	87	98.9	20.8	57.1	16.9	5.2	35.1	N/A	N/A
Racial/Ethnic Group									
White	93	100.0	16.7	56.0	16.7	10.7	39.3	Yes	Yes
African American	78	98.7	25.8	57.6	10.6	6.1	31.8	Yes	Yes
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	24	95.8	44.4	33.3	22.2	0.0	38.9	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	163	99.4	16.3	58.9	15.6	9.2	40.4	N/A	N/A
Disabled	34	97.1	58.6	31.0	10.3	0.0	17.2	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	197	99.0	23.5	54.1	14.7	7.6	36.5	N/A	N/A
English Proficiency									
Limited English Proficient	20	95.0	53.3	26.7	20.0	0.0	33.3	I/S	I/S
Non-Limited English Proficient	177	99.4	20.6	56.8	14.2	8.4	36.8	N/A	N/A
Socio-Economic Status									
Subsidized meals	144	99.3	28.6	51.6	14.3	5.6	31.7	Yes	Yes
Full-pay meals	52	100.0	9.1	61.4	15.9	13.6	50.0	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	197	99.0	47.1	36.5	11.2	5.3	16.5
Gender							
Male	110	99.1	51.6	32.3	10.8	5.4	16.1
Female	87	98.9	41.6	41.6	11.7	5.2	16.9
Racial/Ethnic Group							
White	93	100.0	39.3	39.3	14.3	7.1	21.4
African American	78	98.7	57.6	31.8	6.1	4.5	10.6
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	24	95.8	44.4	44.4	11.1	0.0	11.1
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	163	99.4	40.4	41.1	12.1	6.4	18.4
Disabled	34	97.1	79.3	13.8	6.9	0.0	6.9
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	197	99.0	47.1	36.5	11.2	5.3	16.5
English Proficiency							
Limited English Proficient	20	95.0	53.3	40.0	6.7	0.0	6.7
Non-Limited English Proficient	177	99.4	46.5	36.1	11.6	5.8	17.4
Socio-Economic Status							
Subsidized meals	144	99.3	51.6	36.5	8.7	3.2	11.9
Full-pay meals	52	100.0	34.1	36.4	18.2	11.4	29.5

Social Studies							
All Students	197	99.0	28.2	48.8	17.1	5.9	22.9
Gender							
Male	110	99.1	30.1	48.4	15.1	6.5	21.5
Female	87	98.9	26.0	49.4	19.5	5.2	24.7
Racial/Ethnic Group							
White	93	100.0	22.6	52.4	17.9	7.1	25.0
African American	78	98.7	34.8	50.0	10.6	4.5	15.2
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	24	95.8	27.8	27.8	38.9	5.6	44.4
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	163	99.4	23.4	51.1	18.4	7.1	25.5
Disabled	34	97.1	51.7	37.9	10.3	0.0	10.3
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	197	99.0	28.2	48.8	17.1	5.9	22.9
English Proficiency							
Limited English Proficient	20	95.0	33.3	26.7	33.3	6.7	40.0
Non-Limited English Proficient	177	99.4	27.7	51.0	15.5	5.8	21.3
Socio-Economic Status							
Subsidized meals	144	99.3	34.1	45.2	15.1	5.6	20.6
Full-pay meals	52	100.0	11.4	59.1	22.7	6.8	29.5

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	65	98.5	24.0	34.0	38.0	4.0	42.0
	4	55	100.0	25.0	59.1	13.6	2.3	15.9
	5	66	98.5	32.1	53.6	14.3	0.0	14.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	75	100.0	23.4	35.9	37.5	3.1	40.6
	4	62	98.4	31.5	50.0	18.5	0.0	18.5
	5	60	98.3	23.1	48.1	28.8	0.0	28.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2005	3	65	98.5	20.0	58.0	18.0	4.0	22.0
	4	55	100.0	27.3	54.5	11.4	6.8	18.2
	5	66	98.5	19.6	53.6	16.1	10.7	26.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	75	100.0	20.3	59.4	12.5	7.8	20.3
	4	62	98.4	33.3	44.4	18.5	3.7	22.2
	5	60	98.3	17.3	57.7	13.5	11.5	25.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2005	3	65	100.0	47.1	45.1	7.8	0.0	7.8
	4	55	100.0	52.3	36.4	6.8	4.5	11.4
	5	66	98.5	58.9	21.4	16.1	3.6	19.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	75	100.0	43.8	42.2	9.4	4.7	14.1
	4	62	98.4	57.4	29.6	11.1	1.9	13.0
	5	60	98.3	40.4	36.5	13.5	9.6	23.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2005	3	65	100.0	21.6	58.8	17.6	2.0	19.6
	4	55	100.0	29.5	56.8	9.1	4.5	13.6
	5	66	98.5	33.9	48.2	8.9	8.9	17.9
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	75	100.0	25.0	50.0	20.3	4.7	25.0
	4	62	98.4	35.2	44.4	18.5	1.9	20.4
	5	60	98.3	25.0	51.9	11.5	11.5	23.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 448)				
First graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention rate	2.2%	Up from 1.6%	3.6%	2.8%
Attendance rate	95.9%	Down from 96.2%	96.3%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	Down from 4.4%	0.0%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	Down from 3.3%	0.1%	0.0%
Eligible for gifted and talented	3.4%	Down from 4.2%	7.1%	10.4%
On academic plans	0.0%	N/AV	41.9%	33.6%
On academic probation	0.0%	N/AV	0.4%	1.0%
With disabilities other than speech	10.5%	Up from 8.1%	8.6%	7.5%
Older than usual for grade	0.9%	Down from 1.1%	1.2%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.2%	Up from 0.0%	0.0%	0.0%
Teachers (n= 35)				
Teachers with advanced degrees	48.6%	Up from 45.5%	51.6%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	0.0%	N/A	2.5%	2.4%
Teachers with emergency or provisional certificates	3.2%	Up from 0.0%	0.0%	0.0%
Teachers returning from previous year	92.9%	Up from 91.3%	87.4%	87.3%
Teacher attendance rate	94.9%	Down from 95.8%	95.1%	94.9%
Average teacher salary	\$43,305	Down 1.6%	\$42,240	\$42,485
Prof. development days/teacher	12.1 days	Down from 12.7 days	13.3 days	13.3 days
School				
Principal's years at school	5.0	Up from 4.0	3.0	4.0
Student-teacher ratio in core subjects	19.9 to 1	Up from 19.7 to 1	17.9 to 1	18.6 to 1
Prime instructional time	89.0%	Down from 90.8%	89.7%	89.7%
Dollars spent per pupil*	\$6,937	Down 6.9%	\$6,742	\$6,557
Percent of expenditures for teacher salaries*	57.2%	Down from 70.1%	63.5%	64.0%
Percent of expenditures for instruction*	73.7%		69.0%	69.1%
Opportunities in the arts	Excellent	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	No	No change	Yes	Yes
Character development	Excellent	No change	Excellent	Excellent

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	3.3%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	Yes
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Northside Elementary is a Title I school that serves 460 students in grades K-5 with 50 staff members. The goal of our school is to provide learning opportunities for all children to achieve academically and personally through collaboration with the community, parents, and staff.

We began our school year with a luau-themed Family Picnic to raise money for books in our literacy closet. Our community business partners include Northside Baptist Church, E S & Y Auto Repair, St. John's Methodist Church, Chick-Fil-A, Manchester Theater, McDonald's, Target, Adams Computer Service, Sagebrush, Senior Owl Club with Parks and Recreation, American Martial Arts, Books A Million, Moe's Southwest Grill, Chili's Restaurant and Waterford Golf Club. Volunteer hours increased to 11,025, and 460 parent conferences were held. Grants totaling over \$9000 this year supported additional resources for classrooms.

As a Red Carpet School and School of Promise, we continue to provide a positive relationship with home and community. Each grade level provided a parent workshop. All students participated in service-learning projects such as partnering with senior citizens at a church and providing items for Katrina victims and canned goods for the Salvation Army. Junior Achievement classes were provided for first through fifth grades. Students raised \$850 for JA and \$1401 for Hoops for Heart.

The SIC and PTO collaborated throughout the year to provide interactive whiteboards for classrooms. The SIC continued to support the Boys to Men mentoring club and additional volunteers through Helping Hands.

As an Arts in Basic Curriculum school, all classes are integrating the arts. For the fourth year, we received a \$20,000 Distinguished Arts Program Grant. A full-time certified drama teacher integrated drama into the core curriculum. Through a partnership with Winthrop University Arts Education and Drama Departments, parents, community members, and our faculty/staff, a variety of after-school classes were offered each week from October through April in our Creative Explorers after-school classes such as drama, clay creations, creative cooking, jewelry, and martial arts. "Celebrate Me...through the Arts" provided a week of artists and student work display. Visiting artists included the Baillie Players, Martha Connerton, the Borenya dancers and drummers, and Sharon Dennis Wyeth at the NS Author's Conference. The Spring into Arts Day featured student artwork, student painted furniture with a silent auction to benefit a local charity, and ten artists to share their expertise.

Literacy staff development continued with book studies at each grade level. A monthly arts meeting provided conversation for integration. Staff incorporated design qualities into lessons to enhance student engagement and began to teach students by assessing their engagement in the classroom. The family educator continued to work with parents and children as well as provide monthly literacy activities.

Colleen Anderson, SIC Chair
Linda Crute, Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	33	51	43
Percent satisfied with learning environment	97.0%	92.2%	90.7%
Percent satisfied with social and physical environment	93.9%	92.2%	88.4%
Percent satisfied with school-home relations	90.6%	96.0%	92.9%

*Only students at the highest elementary school grade level at this school and their parents were included.